**Lesson Plan Format**

**Central Focus:** Describe the focus of your lesson.

**CS Standard:** Identify one computer science standard that lesson is designed to address. Visit <https://dpi.wi.gov/computer-science> to view the standards.

**Learning Objectives:** Describe one or two learning objectives for your students. Make these objectives something that you can observe or measure.

**Students’ Need:** What prior knowledge and experiences do you anticipate students will have related to the learning objective(s)?

**Assessment:** Describe your planned assessments to monitor students’ progress in relationship to the learning objective(s). (e.g., entrance/exit ticket)

**Materials:** List manipulatives, handouts, and so forth.

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| **Launch:** How will you introduce the activity or problem? List questions that you will use to elicit students’ prior knowledge needed for this activity, get students curios about the task, and/or relate to their personal background or interests. In addition, consider giving directions for getting started on the focus task.  **Explore:** What are the expected actions of the students after you have introduced the activity? What will they be doing? How are you making sure each child is engaged? What will you ask students as you observe? Consider possible extensions or challenges for early finishers.  **Summarize:** What questions will you ask students that will help them understand the ideas they explored in their task or activity? How will you structure those questions (e.g., think-pair-share, share with an “elbow partner”) so that all students will participate in answering each question? Will students be presenting findings? How will this be structured? |

**Lessons Learned**: Identify things that you learned from the lesson. What were some student common misconceptions related to the focus? Were any materials or background information missing? Describe a few modifications you would make if you were to teach the lesson again.